



# Stephen Heard Chapter of the National Honor Society

## Membership Selection Criteria Guide

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**Scholarship:** The scholarly student worthy of membership in the Stephen Heard Chapter presents the following academic credentials.

- Possesses the minimum unrounded ninety-three cumulative grade point average required for initial membership
- Demonstrates consistently strong scholarship by earning no unrounded semester course average lower than eighty-five
- In attendance at Heard High for a minimum of 1 full semester

**Service:** This represents those actions undertaken by the student done with or on behalf of others without any direct financial or material compensation. The student who consistently serves is distinguished by the following character traits.

- Participates in some outside service-oriented activities
- Volunteers dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Renders any requested service to Heard High upon request
- Represents the chapter, class, or Heard High in intramural, interschool, or other GHSA competitions with enthusiasm

**Leadership:** Leadership can be defined by the number of offices a student has held in high school or community organizations. Further, leadership also includes participation as a contributing member in a high school and or community activity. The student who consistently leads is distinguished by the following character traits.

- Shows resourcefulness in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Demonstrates able decision making in the delegation of responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative and intellectual curiosity and engenders others to the same
- Holds school offices or positions of responsibility, conducting business effectively and efficiently, and without prodding, demonstrates reliability and dependability
- Is a forerunner in the classroom, at work, and in school or community activities
- Demonstrates dependability in any responsibility accepted

**Character:** A person of character exhibits the qualities of respect, responsibility, trustworthiness, fairness, caring, and citizenship. A student of high character possesses the following traits.

- Demonstrates resolve
- Takes criticism willingly and accepts recommendations graciously
- Exemplifies desirable qualities of behavior on a consistent basis
- Upholds principles of morality and ethics
- Represents himself/herself truthfully
- Cooperates by complying with school regulations
- Demonstrates academic honesty and integrity
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect and engenders others to the same